

Criteria for the Identification of Gifted and Talented Students

In order for a student to be formally identified as gifted, three separate pieces of evidence are needed from one of the categories listed below including a qualifying test score in order to be considered for a committee recommendation. A student may qualify in more than one category providing they have three pieces of evidence and a committee recommendation for each category.

General Intellect

1. *Cognitive Skills Index (CSI) of 128 or above
2. *CogAT composite score of 96%ile or above (9th Stanine)
3. Overall "A" average in academic subjects
4. Teacher recommendation(s)- Checklist inventories of behaviors specific to General Intellect
6. Anecdotal records
7. Committee recommendation for General Intellect

Specific Academic Aptitude in Language Arts

1. *MAP Reading score of 96%ile or above (end of year test/Spring)
2. *NRT score of 96%ile or above in English (Explore, CERT, PLAN, or ACT)
3. "A" average in Language Arts
4. Teacher Recommendation(s)- Checklist inventories of behavior specific to Language Arts
5. Student writing samples
6. Off-level testing in Language Arts
7. Anecdotal records
8. Committee recommendation for Language Arts

Specific Academic Aptitude in Social Studies

1. *Scholastic Educational Development Series Social Studies Assessment (9th stanine/ 96th percentile or above)
2. "A" average in Social Studies
3. *NRT score of 96%ile or above in Social Studies (Explore, or PLAN)
4. Teacher Recommendation(s)- Checklist inventories of behavior specific to Social Studies
5. Off-level testing
6. Anecdotal records
7. Committee recommendation for Social Studies

Creativity: Creative or Divergent Thinking

1. Creativity Self-Assessment
2. Peer Creativity Survey
3. Teacher Creativity Survey
4. Teacher recommendation(s)- Checklist inventories of behaviors specific to Creativity
5. Creative writing work samples
6. Evidence of original ideas, products, or problem solving
7. Anecdotal records
8. Committee recommendation for Creativity

Specific Academic Aptitude in Mathematics

1. *MAP Mathematics score of 96%ile or above (end of year test/Spring)
2. *NRT score of 96%ile or above in Math (Explore, CERT, PLAN, or ACT)
3. "A" average in Math
4. Teacher Recommendation(s)- Checklist inventories of behavior specific to Mathematics
5. Off-level testing in Mathematics
6. Anecdotal records
7. Committee recommendation for Mathematics

Specific Academic Aptitude in Science

1. *MAP Science score of 96%ile or above
2. "A" average in Science
3. *NRT score of 96%ile or above in Science (Explore, PLAN, MAP, or ACT)
4. Scholastic Educational Development Series Science Assessment (9th stanine/ 96th percentile or above)
5. Teacher Recommendation(s)- Checklist inventories of behavior specific to Science
6. Off-level testing
7. Anecdotal records
8. Committee recommendation for Science

Leadership

1. *Leadership role in class, school, and community, clubs, extracurricular
2. Teacher recommendations(s)- Checklist inventories of behaviors specific to Leadership
3. Letter of recommendation from teacher, guidance counselor, coach, community, etc.
4. Leadership Self-Assessment
5. Peer Leadership Survey
6. Teacher Leadership Survey
7. Anecdotal records
8. Committee Recommendation for Leadership

Visual and Performing Arts

Art

1. *Portfolio of student Art pieces (at least 3-5) assessed by specialist or professional artist
2. Teacher recommendation(s)- Checklist inventories of behaviors specific to Art
3. *Letter of recommendation from private art teacher
4. Visual/Performing Arts Self-Assessment
5. Awards/Honors received in Art
6. Anecdotal records
7. Committee recommendation for Art

Dance

1. *Performance audition
2. *Performance videos
3. Teacher recommendation(s)- Checklist inventories of behaviors specific to Dance
4. *Letter of recommendation from private dance teacher
5. Visual/Performing Arts Self-Assessment
6. Awards/Honors received in Dance
7. Anecdotal records
8. Committee recommendation for Dance

Drama

1. *Performance audition
2. Performance video
3. Teacher recommendation(s)- Checklist inventories of behaviors specific to Drama
4. *Letter of recommendation from director or coordinator of performance events
5. Visual/Performing Arts Self-Assessment
6. Productions in or outside of school
7. Awards/Honors received in Drama
8. Anecdotal records
9. Committee recommendation for Drama

Music: Vocal and/or Instrumental

1. *Performance audition
2. *Performance videos
3. Teacher recommendation(s)- Checklist inventories of behaviors specific to Music
4. *Letter of recommendation from private music teacher, choral director, etc.
5. Visual/Performing Arts Self-Assessment
6. Awards/Honors received in Music
7. Anecdotal records
8. Committee recommendation for Music