

1: Proficiency Goal

Goal 1 (State your proficiency goal.):					
1. By 2025 West Broadway Elementary School will increase the combined Reading and Math proficiency from 60% to 75% proficient and distinguished.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on MAP Reading from 62% in Fall 2021 to 72% in Spring 2022.	KCWP 2: Design and Deliver Instruction	Skills-based, small group instructional strategies will be based on PLC data and analysis.	Formative and Summative Assessment Data		Title I
	KCWP 2: Design and Deliver Instruction	Based on assessment results, classroom performance, and teacher referrals, students who qualify will receive additional instruction.	KSI Progress Monitoring		
Objective 2 Increase the percent of students scoring proficient or distinguished on MAP Math from 49% in Fall 2021 to 59% in Spring 2022.	KCWP 2: Design and Deliver Instruction	Utilize CSRT and Interventionist to provide small group instruction for fifth grade and interventions for fourth grade.	Formative and Summative Assessment Data		Title II

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.):					
1. By 2025 West Broadway Elementary School will increase percent of Proficient and distinguished students from 42% to 52% in Social Studies, Science, and On-Demand Writing.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on KPREP Social Studies from 58% in 2019 to 63% in 2022.	KCWP 2: Design and Deliver Instruction	Skills-based, small group instruction will be based on PLC data analysis.	Formative and Summative Assessments		Title I

Goal 2 (State your separate academic indicator goal.):					
1. By 2025 West Broadway Elementary School will increase percent of Proficient and distinguished students from 42% to 52% in Social Studies, Science, and On-Demand Writing.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2 Increase the percent of students scoring proficient or distinguished on KPREP On Demand Writing from 54% in 2019 to 59% in 2022.	KCWP 2: Design and Deliver Instruction	ESS placement will be determined by identifying student needs.	Formative and Summative Assessments		District ESS Funds
	KCWP 2: Design and Deliver Instruction	Vertical team discussions that led to needs based writing professional development.	Formative and Summative Assessments		
Objective 3 Increase the percent of students scoring proficient or distinguished on KPREP Science from 41% in 2021 to 50% in 2022.	KCWP 2: Design and Deliver	Project based learning strategies will be imbedded.	Formative and Summative Assessments		Title I
	KCWP 2: Design and Deliver	Vertical team discussions to ensure background knowledge and vocabulary is consistent	Formative and Summative Assessments		

3: Achievement Gap

Goal 3 (State your achievement gap goal.):					
1. By 2025 West Broadway Elementary will increase the combined Reading and Math proficiency from 19% to 39% proficient and distinguished for students in the special education subgroup.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Increase the percent of students scoring proficient or distinguished on MAP Reading from 29% in Fall 2021 to 35% in Spring 2022 for students in the special education subgroup.	KCWP 2: Design and Deliver Instruction	Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan. Utilize our FRYSC to help meet needs. Utilize PBIS to help support classroom instruction and social emotional wellness.	Formative and Summative Assessments; PLC minutes		District FRYSC Funds IDEA B funds
	KCWP 2: Design and Deliver Instruction	Monthly special education PLC's that are led by the special education building coach.	Formative and Summative Assessments; PLC minutes		
Objective 2 Increase the percent of students scoring proficient or distinguished on MAP Math from 25% in Fall 2021 to 30% in Spring 2022 for students in the special education subgroup	KCWP 2: Design and Deliver Instruction	Naming and claiming of gap students. Utilize item analysis during PLCs to determine student needs and develop an action plan. Utilize our FRYSC to help meet needs. . Utilize PBIS to help support classroom instruction and social emotional wellness.	Formative and Summative Assessments; PLC minutes		District FRYSC Funds IDEA B funds
	KCWP 2: Design and Deliver Instruction	Monthly special education PLC's that are led by the special education building coach.	Formative and Summative Assessments; PLC minutes		

4: Growth

Goal 4 (State your growth goal.): Increase the percent of students in grades K-5 that attain a minimum of one year’s typical growth from 54% in SY 21-22 to 69% in SY 24-25 in Reading and from 56% in SY 21-22 to 70% in SY 24-25 in Math as measured by Fall to Spring MAP.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By the Spring of 2022, 45% of students will make 18 months growth in Reading as measured by the MAP assessment.	KCWP 2: Design and Deliver Instruction	Students understand the success criteria within each learning target.	Walkthroughs, lesson plans (Weeks at a Glance), Google Classroom, Winter MAP, Exact Path data, IXL data		Title I
	KCWP 2: Design and Deliver Instruction	Skills-based, small group instructional strategies will be based on PLC data analysis.	Formative and Summative Assessment Data		Title I
Objective 2 By the Spring of 2022, 40% of students will make in 18 months growth in Math as measured by the MAP assessment.	KCWP 2: Design and Deliver Instruction	ESS placement will be determined by identifying Gap student needs; small group instruction	Formative and Summative Assessments		District ESS Funds