

## 2020-21PES Phase Three: Executive Summary for Schools\_11132020\_12:31

2020-21 Phase Three: Executive Summary for Schools

**Pride Elementary School**  
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United States of America

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## 2020-21 Phase Three: Executive Summary for Schools

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#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pride Elementary is located in the northwest section of Madisonville, Kentucky and has an enrollment of 397 students in grades kindergarten through fifth grade. Pride Elementary has an energetic, dedicated faculty and staff that includes 18 highly qualified classroom teachers, a part time CSRT, a full time guidance counselor, a full time curriculum coordinator, six resource teachers, a part time Building Special Education Coach, a library-media specialist, full time physical education teacher, a part time Fine Arts teacher, one Speech-Language Pathologist, a full time Family Resource Coordinator, and one part time Title 1 certified teachers. Our faculty is strengthened by a support staff of two secretaries and ten classified instructional assistants. Five cafeteria workers and three custodians complete the school team. Our school has a full time School Resource Officer and a facility dog. Pride Elementary has an active PTA organization comprised of approximately 100 parents and teachers who meet regularly throughout the year. Pride Elementary has a diverse school population with several subgroups recognized by the federal government. Attendance rates for the school are currently 96.39%. There is a 66.4% Economically Disadvantaged rate at Pride. Student demographics include 70% Caucasian, 15% African American, 10% Two or More Races, 4%Hispanic, and 1% other.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Pride Elementary is: Through teamwork we provide opportunities, encouragement, and support for the success for all students. Pride Elementary staff works diligently to support and develop the whole child. Students have multiple opportunities to participate in programs that foster academic, social, and artistic competence. Programs include Art Clubs, Falcon News, PUPS (leadership), Courtyard of Curiosity, Chorus, Impact Mentoring, Elementary Basketball, and 4-H. Camp Pride is available as a service to parents for after school childcare. Pride Elementary offers Title I services to all students. The school is further strengthened by its partnership with the Madisonville Community College, Murray State University, and Mountain Comprehensive Mental Health Providers.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Pride Elementary has met and exceeded the goal set in the 2018-2019 school year. Pride was the #1 elementary school in Hopkins County in achievement and #2 in Second Academic Indicator. We are a 4 STAR school under the KDE classification system. Pride Elementary has received Baptist Health grants, Cedar Coal grants and a Kentucky Farm Bureau Grant to enhance opportunities for students. Currently, Pride students are benefiting from a Project Fit America grant that promote wellness activities that foster a strong school-to-home connection while educating families on the importance of health and wellness. All grants serve as a stepping stone in aiding teachers to move student achievement forward toward our goal of proficiency and a healthier student body. Pride Elementary has achieved the bronze level for the Alliance for Healthier

Generations. In an effort to continually improve instruction, teachers will collaborate with all stakeholders. Over the next three years focus areas for improvement include the following: Reading and Analyzing Text, Transferring Skills, & Analyzing Informational Text. In addition, we will focus on improving Math instruction. Issues that we will address include: protecting the instructional day, utilization of guided planning, knowledge of resources, and high engagement/ rigorous lessons. Changes being made to accomplish these issues include: utilization of district personnel to implement guided planning, master schedule to provide for common planning times, collaborate with curriculum specialist and team to determine lesson effectiveness. Pride will emphasize Key Core Work Processes (KCWP) to ensure that our focus is intentional and directed at the leverage points or concerns we have identified as a staff and educational community.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Pride Elementary truly offers programming for students that addresses the whole child. We take "pride" in accepting the strengths and weaknesses of gifted, average, and exceptional children. "Make Each Day Count #makeitcount" was the selected motto associated with the inception and rebirth of a devoted staff. A strong thread denoted as a focus of high performing schools was culture. We will continue to refine these practices utilizing the Studer initiatives. Today, Pride Elementary is pleased to share a strong, inviting, and supportive culture for all students, families, and stakeholders.

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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